

Name: _____

Peer Revision Checklist for Essay

Directions for Peer reviewers:

1. Write “yes” or “no” in the space provided when the directions are a question.
2. Write a check mark in the space provided when the directions are a command.

Peer Editor #1: _____

You are looking at the structure of the essay.

_____ Does the writer have a thesis that is arguable?

Write the thesis here: _____

_____ Does the writer have an introduction, three body paragraphs and a conclusion?

_____ What three specific examples does the writer use to prove his/her thesis:

1. _____

2. _____

3. _____

_____ Does the writer effectively prove his or her thesis? Why or why not? _____

Peer Editor #2: _____

You are looking at the structure of the body paragraphs.

_____ Does each body paragraph have an effective topic sentences?

_____ Does each paragraph have a reference to a specific source?

_____ If a paragraph is missing specific evidence write it in the margin.

_____ Is each piece of evidence used explained?

_____ **Does the writer link each body paragraph back to the thesis?**

Peer Editor #3: _____

You are looking to make sure all the conventions in the essay are correct.

_____ Is everything spelled correctly? Write correct spelling in the margins of draft. **USE THE DICTIONARY!!!**

_____ Is the essay free of mistakes with homophones (their, there, they're / too, to, two / your, you're, etc)?

_____ Are words capitalized correctly? If not, capitalize them on the draft.

_____ Underline any grammatical errors.

_____ Do all your verbs agree with the subjects of the sentence? (i.e. I was, you were, etc.) If not, please correct them on the draft.

_____ Correct any run on sentences or sentence fragments.

AUTHOR'S SELF REFLECTION:

Directions: Answer the following questions.

1. What needs to be improved in your essay?

2. What is good about your essay?

3. What grade do you think you deserve on your research persuasive essay and why? This is worth 50 points

____ / 50 pts. **Historical Essay**

1. ____ / 30 **Final Draft**

3. ____ / 5 **First Draft**

4. ____ / 5 **Completed Peer Review Worksheet**

5. ____ / 5 **Self Assessment**

6. ____ / 5 **Outline**

Rubric for Final Draft

1-Incomplete, 3-Poor, 3-Fair, 4-Good, 5-Perfect

a. ____ **Stimulating Ideas (5pts).**

i. Establishes ideas and facts to help essay. Writer includes important details.

b. ____ **Logical Organization (5pts).**

i. Essay follows logical sequence. One idea or argument follows logically by another.
Adheres to Outline. MLA Format.

c. ____ **Engaging Voice (5pts).**

i. Writer writes with a strong voice in order to support topic sentences and prove thesis.

d. ____ **Original Word Choice (5pts).**

i. Uses active verbs, and appropriate vocabulary to prove thesis.

e. ____ **Effective Sentence Style (5pts).**

i. Sentences flow smoothly from one idea to the next. Uses appropriate transition

words.

f. ____ **Correct and Accurate Copy (5pts).**

i. Exhibits basic rules of writing, spelling and grammar.