

<p style="text-align: center;"><b>1</b></p> <p>Emma started the day with an irrigation pipe 120 feet long. She used the equation <math>L = 15s + 120</math> to determine the total length of the pipe as new sections of pipe, <math>s</math>, were welded on to the end.</p> <ul style="list-style-type: none"> <li>• What is the slope of the line?</li> <li>• What does the slope represent in the context of the problem?</li> <li>• Write an equation that is parallel to this equation.</li> </ul>	<p style="text-align: center;"><b>2</b></p> <p>Ed had a well on his property 200 feet deep. When the well went dry, he hired a company to drill the well deeper. He used the equation <math>d = -75t - 200</math> to find the depth of the well, <math>d</math>, using the number of days the company drilled, <math>t</math>.</p> <ul style="list-style-type: none"> <li>• What is the slope of the line?</li> <li>• What does the slope represent in the context of the problem?</li> <li>• Write an equation that is perpendicular.</li> </ul>
<p style="text-align: center;"><b>3</b></p> <p>It costs General Motors \$500,000 to outfit their new car line. The company used the equation <math>p = 2500c - 500,000</math> to determine the amount of profit, <math>p</math>, earned from the sale of cars, <math>c</math>.</p> <ul style="list-style-type: none"> <li>• What is the slope of the line?</li> <li>• What does the slope represent in the context of the problem?</li> <li>• Write an equation that is parallel.</li> </ul>	<p style="text-align: center;"><b>4</b></p> <p>Christopher had \$125 in his savings account to buy a used car. He used the equation <math>A = 50w + 125</math> to determine the amount in his savings, <math>A</math>, after depositing the same amount in his account every week, <math>w</math>.</p> <ul style="list-style-type: none"> <li>• What is the slope of the line?</li> <li>• What does the slope represent in the context of the problem?</li> <li>• Write an equation that is perpendicular.</li> </ul>
<p style="text-align: center;"><b>5</b></p> <p>Pierce the plumber charges \$25 for a service call. He use the equation <math>C = 50h + 25</math> to determine the charge of his services, <math>C</math>, after working <math>h</math> hours.</p> <ul style="list-style-type: none"> <li>• What is the slope of the line?</li> <li>• What does the slope represent in the context of the problem?</li> <li>• If he works 50 hours in a week, how much will he make?</li> </ul>	<p style="text-align: center;"><b>6</b></p> <p>Jeff the plumber charges \$65 per hour to fix your plumbing. He uses the equation <math>C = 65h + 100</math> to determine the charge of his services, <math>C</math>, after working <math>h</math> hours.</p> <ul style="list-style-type: none"> <li>• What is the y-intercept?</li> <li>• What does it represent in the context of the problem?</li> <li>• How many hours must he work to make at least \$500?</li> </ul>
<p style="text-align: center;"><b>7</b></p> <p>Kristina is running the freshman class fundraiser. They are selling donuts as a fundraiser. The amount of money they make is computed using the function <math>y = 2x - 100</math>, where <math>x</math> represents the number of donuts sold.</p> <ul style="list-style-type: none"> <li>• What does the number 100 mean in the context of this problem?</li> <li>• How many donuts must they sell to make \$3000?</li> <li>• Write an equation that is parallel.</li> </ul>	<p style="text-align: center;"><b>8</b></p> <p>Jill's parents are saving to buy a new car for her 16<sup>th</sup> birthday. The function <math>y = 125x + 3200</math> represents the relationship between the number of months her parents have been saving and the amount in their account.</p> <ul style="list-style-type: none"> <li>• What does the number 3200 represent in the context of the problem?</li> <li>• How many months must they save to afford a \$50,000 car?</li> <li>• Write an equation that is perpendicular.</li> </ul>

**9**

Laura lights a candle in her kitchen. The height of the candle is represented by the equation  $y = -\frac{1}{2}x + 6$ , where  $x$  is the time in hours the candle has been burning and  $y$  is the height of the candle in inches.

- What was the height of the candle before Laura lit it?
- Why is the slope negative in this equation?

**10**

Elizabeth has been paying her credit card bill since January 1<sup>st</sup>. The equation  $B = -100m + 675$  represents the relationship between the time she has been paying,  $m$ , and the amount of her credit card bill,  $B$ .

- How much money did Elizabeth owe at the beginning of the year?
- How many months will it take her to pay off her bill?

**11**

Anna joins a CD club. She pays \$15 for the membership and \$6 for each CD that she buys. Write an equation in slope-intercept form that models the relationship between the cost Aminata pays,  $y$ , and the number of CDs Aminata buys,  $x$ .

- Write an equation that is perpendicular

**12**

Kayla has \$1500 in her bank account. She spends \$150 each week. Write an equation that represents the relationship between the amount in Kayla's bank account,  $A$ , and the number of weeks she has been spending,  $w$ .

- Write an equation that is parallel.

**13**

Tim is draining his pool for the winter. There are 240 gallons in the pool and it is decreasing at a rate of 20 gallons per hour. Write an equation to represent the relationship between the amount of water in the pool,  $y$ , and the number of hours the pool has been draining,  $x$ .

- Write an equation that is parallel.

**14**

Airport DVD rentals is offering a new special for the busy holiday travel season. You can rent a portable DVD player and DVDs to take on your flight.

# of DVDs Rented	Total Cost
1	19
4	31

Write an equation to represent the relationship between the number of DVDs rented,  $d$ , and the total cost,  $c$ .

**15**

Grandma is planning Thanksgiving dinner. The number of pounds of turkey she will buy depends on the number of people she invites to dinner.

# of People Invited	Pounds of Turkey
12	9
20	15

Write an equation to represent the relationship between the number of people invited,  $x$ , and the number of pounds of turkey needed,  $y$ .

**16**

Kyle is training for a marathon. The equation  $y = 3x + 5.5$  represents the number of miles Kyle can run over time, where  $y$  is the number of miles Kyle runs and  $x$  is the number of weeks Kyle has been training.

- How long will it take Kyle to be ready to run the entire marathon of 26.5 miles?

**17**

Priscilla begins working at Macy's. She will be paid a daily amount plus a commission of her total sales. The equation  $y = .10x + 15$  represents the amount Priscilla will make based on her total sales, where  $y$  is the amount of money Priscilla makes in one day and  $x$  is her total sales.

- How much will Priscilla make if she sells \$650?
- Write an equation that is perpendicular

**18**

David works at the T-shirt Shack selling tees. The equation  $y = 15x - 520$  represents the profit that the T-shirt Shack makes for each t-shirt sold, where  $y$  is the total profit and  $x$  is the number of t-shirts sold.

- How many t-shirts do they need to sell to make a profit of \$140?
- What does the y-intercept represent for this problem?

**19**

Alejandra paints faces at kids' birthday parties to earn extra money. The equation  $M = 2.50f + 12$  represents the relationship between the money she makes,  $M$ , and the number of faces she paints,  $f$ .

- Alejandra wants to buy a new pair of boots that cost \$119.50. How many faces does she need to paint?
- Write an equation that is parallel.

**20**

Steven is learning to scuba dive. The equation  $D = 20L + 15$  represents the depth he can dive in feet,  $D$ , based on the number of lessons he has had,  $L$ .

- How deep can Steven dive after he takes 13 lessons?
- What does the y-intercept represent in this context?